## **SAAR Submission Process**

Ronda Devine, Education Consultant
Office of Finance and Operations
Division of District Support
Student Tracking, Health and Transportation Branch

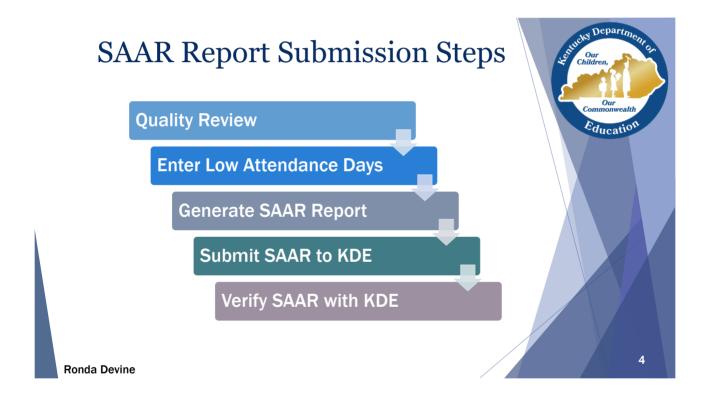
2017-18 End-of-Year Training

# Agenda

- Overview
- Preparation
  - Low Attendance Weather Days
- **Submission** 
  - Verification Process

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# Overview of SAAR Report



# Purpose

▶ The Superintendent's Annual Attendance Report (SAAR) provides year-end attendance information used to calculate the school district's enrollment, membership, average daily membership (ADM), percent of attendance, home and hospital ADA and adjusted average daily attendance (AADA)

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#### Due Date

- ▶ The SAAR is due to KDE by June 30
  - It is strongly encouraged that districts submit and verify their reports as soon as possible after the last student day of the school year

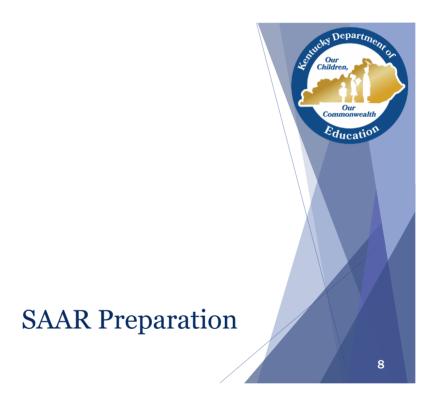
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# SAAR Focus Area Records

Record	Description
Record 1	Calendar
Record 2	Enrollment/Reenrollment
Record 3	Withdrawals
Record 5	Ethnic Count (R2 - R3 = R5)
Record 7	Aggregate Attendance
Record 9	Non-contract/Overage-Underage Attendance
Record H	Home Hospital Attendance
Record L	Five Low Attendance Days (Automatically subtracted from base)
Record W	Ten Low Attendance Weather Days (Up to 10/Chosen by district)

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# Non-Traditional Instruction Days

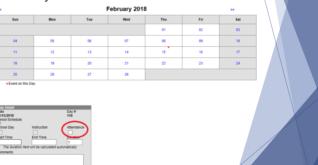
#### **Non-Traditional Days Link**

Record N = Non-Traditional Instruction Days (NTI) can be used on a day when school facilities are closed due to a weather or health/safety related issue. A Non-Traditional yearly plan must be approved by KDE, prior to the new school year. NTI days are considered a school day with instruction.

year. Will days are considered a school day with instruction

No transportation is calculated for N days

Path>System Administration>
Calendar>Calendar> Days



# **Quality Review Process**

#### **SAAR Page Link**

STUDENT ENROLLMENT

#### Superintendent's Annual Attendance Report (SAAR)

Published: 1/10/2018 2:59 PM

The Superintendent's Annual Attendance (SAAR) Report provides a summary of each district's aggregate attendance data for the entire school year. Due to the nature of SAAR, the tool has been designed to allow very granular control of the data reported to assist in research and verification.

SAAR is the core report used to determine funding based on attendance. School superintendents in Kentucky must submit an annual report of student attendance to the Commissioner of Education by June 30 each year, The SAAR report is submitted through a KDE web page application.

Current year SAAR data will not be available until after August 1 each year.

- SAAR Submisson Guide 2017-18
- SAAR AADA 2018 CALCULATOR
- SAAR KSIS Mid Year Training 2017-18

Online Submission for 2018: 

SAAR Upload File (Not available until May 2018)

- SAAR 5 Year Trend Report
- SAAR End of Year Training Power Point
- SAAR Definitions



# Preparing for the SAAR

- Review Data Checklist:
  - ✓ State Enrollment Overlap Report
  - ✓ Ethnicity (Enrollment + Reenrollment) Withdrawals = Ethnic Count
  - ✓ Missing Enrollment End Status
  - ✓ Kindergarten Full-Day/Half-Day Indicator
  - ✓ Student Schedule Gap
  - ✓ Period Schedule Gaps (Include Passing Time)
  - ✓ Overlapping T-Codes/Missing T-Codes
  - ✓ Non-Resident Students
  - ✓ Non-Contract Students
  - ✓ Overage/Underage
  - ✓ Suspension/Expulsion
  - Partial Day Students
  - ✓ Home Hospital Students



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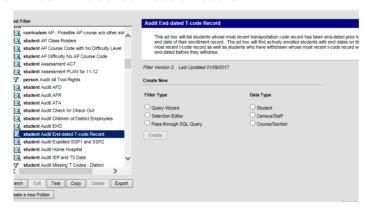
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▶ Ad Hoc to find missing end-dated students

Path: Ad Hoc Reporting > Filter Designer > State Published > Student Audit End-dated T-Code Record



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#### Record 7 – Aggregate Days Attendance and Absence

#### **Audit Missing T-Codes**

Path: Ad Hoc Reporting>Filter Designer>State Published

- **Description:** All students should have a T-Code associated with their school enrollment records.
- Action: Run the Missing T-Code filter for each school. Assign a transportation code and enter a date segment for students.

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#### Calculation of SAAR AADA

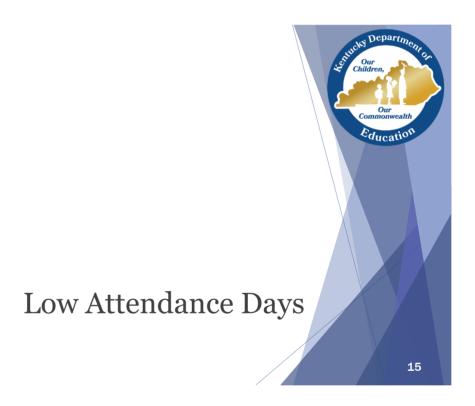
Base Aggregate Days Present (R7) + Adjustment Aggregate Days Present (R7) + (Last Year's SAAR AADA \* (Sum of Weather Days, NTI days) – Low Attendance Weather (RW), NTI Days, Aggregate Low Attendance Days Present (RL), Aggregate Days Present (R9)) divided by Number of Days Taught minus 5

R7 + R7 adjustment + AADA (W+N) - (W-N-RL-R9)
Instructional Days - 5

SAAR 2017-18 Calculator

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After the quality assurance checks, perform the following:

- ✓ Run District Daily Attendance Report
- Check to see if any days are less than last year's AADA
- ✓ Enter appropriate Low Attendance Weather Days (L)– Up to 10 days



**Note: Five Low** Attendance Days are automatically selected by the system. Low Attendance Weather Days (L) are selected by the district.

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#### **District Daily Attendance Report**

Use the prior year e-mail to view last year's AADA Without Adjustments

> It is critical that you verify all elements of the SAAR for your of the SAAR upon discovery.

#### REQUEST FOR 2017-18 SAAR APPROVAL

SAAR 2017-18 AADA (without kindergarten adjustment) = 1292.95 SAAR 2017-18 AADA (with kindergarten adjustment) = 1298.72

\*Column F3 on the 'Full Day AADA Summary Attendance Report'

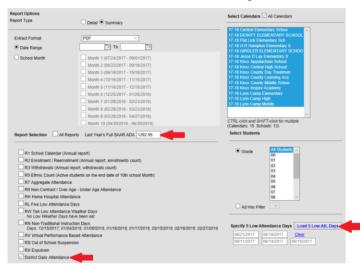
#### SAAR Verification Process

The verification process will finalize the data reported on the Superintendents and T-Code ADA Report. Each of these reports should be printed and saved











The District Daily **Attendance** Report should be used to determine low attendance weather days (L)

**Previous Year** AADA = 1,292.95

Path: KY State Reporting>SAAR

**Report>District Daily Attendance** 

Department o Superintendent's Annual Attendance (SAAR) Report
District Daily Attendance Education 19

Path: System Administration > Calendar > Calendar > Days

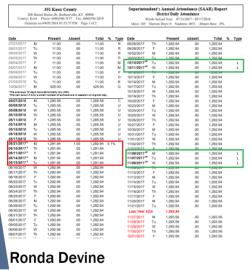
**	October 2017									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
01	02	03	04	05	06	07				
08	09	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23	24	25	26	27	28				
29	30	31								



This only needs to be done on 1 calendar per district



#### Previous Year AADA = 1,292.95

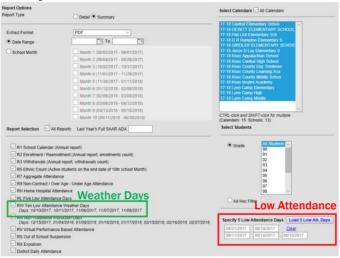


- After the five (5) lowest attendance days are deducted, a district may request an adjustment for up to ten (10) additional days when district attendance was low due to weather-related conditions if all schools were in session. In the example we chose five.
- If the district's request is approved, the aggregate attendance for each day is deducted and replaced with prior year ADA, prior to calculating the district's ADA.
- Districts must keep documentation in the central office supporting the weather-related conditions that impacted attendance.

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Low Attendance Days
SAAR Report







- ✓ Generate the SAAR State Format and PDF
- ✓ Archive the PDF in a secure location
- ✓ Submit SAAR through KDE Website
  - http://opsupport.education.ky.gov/saar/

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#### **Steps**

- 1. Extract "State Format" (Fixed width) Format
- 2. Date Range leave the date fields blank
- 3. Report Selection marked as "All Reports"
- 4. Enter in last year's Full SAAR AADA (relative for low attendance weather days)
- 5. Select "All Calendars"
- 6. Click Generate Report
- 7. File name saved as SAARXXX.YY (XXX = District Number, YY= School Year) SAAR011.18
- 8. Submit file to KDE.



Each district's SAAR State Format file is submitted via the internet on the KDE website at: <a href="http://opsupport.education.ky.gov/saar/">http://opsupport.education.ky.gov/saar/</a>



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- Submitted file goes through error check process
- Any errors found are listed on this page



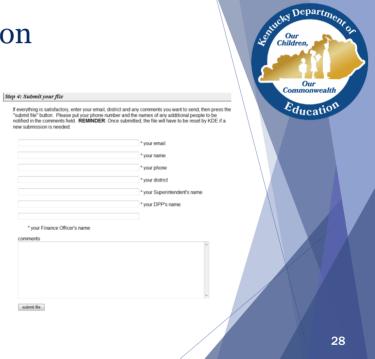
Below you will find any errors in your file. If there are errors, please correct them in your file and start over at Step 1. Steps 1 — 3 can be completed as many times as necessary. If no errors are present please continue to Step 4. If you complete step 4 your file will be locked and no new submissions can be made until KDE unlocks the file. If you need to resubmit, please <a href="mailto:email



**Note:** Errors must be corrected before submission process is complete. School district personnel may consult KDE SAAR contact person for questions regarding errors.



- Once errors are corrected, the submission process is completed via the KDE website
- ✓ Please enter names as they appear in the global E-mail list



- Once your file is submitted, it is reviewed at KDE
  - Your district will be contacted if KDE finds any discrepancies
- KDE will send the SAAR Summary back to you for verification
  - Once all districts have sent KDE an official email message verifying their SAAR, the process is complete

Thank you for your submission. KDE has been notified to review your data.

Step 5: Summary Reports

The submitted report will be reviewed and analyzed. KDE will generate your SAAR Summary Report and email your district a copy.

Step 6: Verification

Once you receive the SAAR Summary please review the contents carefully. If the summary report is satisfactory, please reply via email KDE with an official statement of verification. The SAAR will not be considered complete until KDE receives an official statement of verification.

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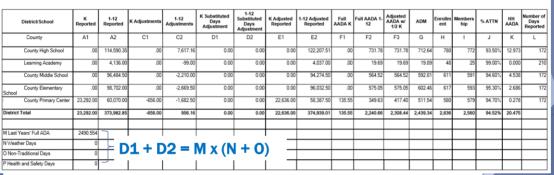
- After submitting your SAAR Report through the Submission process, you will receive four reports
- Go through each report and verify the numbers
- Once your district is in agreement with the reports, your superintendent must send a verification e-mail

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#### **AADA Summary Attendance Report**

Full Day AADA Summary Attendance Report for School Year Ending: 18



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### ► Full Day Attendance Adjustment Report



Full Day Attendance Adjustment Report School Year Ending: 18													
District/S	School	K Low Five	1-12 Low Five	K Weather & Non- Traditional	1-12 Weather & Non- Traditional	K Non Contract	1-12 Non Contract	K Over/Unde r Age	1-12 Over/Under Age	*K IC Adjustment	*1-12 IC Adjustment	Substituted Days Adjustment	Days
		Р	Q	R	S	т	U	٧	w	X	Υ	z	AA
	County												
010	County High School	.000	3,089.010	.000	.000	.000	.000	.000	.000	.000	10,706.170	.000	172
012	Learning Academy	.000	99.000	.000	.000	.000	.000	.000	.000	.000	.000	.000	210
014	County Middle School	.000	2,663.500	.000	.000	.000	.000	.000	.000	.000	453.500	.000	172
016	County Elementary School	.000	2,704.500	.000	.000	.000	.000	.000	.000	.000	35.000	.000	172
020	County Primary Center	656.000	1,682.500	.000	.000	.000	.000	.000	.000	.000	.000	.000	172
District 1	otal	656.000	10,238.510	.000	.000	.000	.000	.000	.000	.000	11,194.670	.000	
											4	naludas V/E	)D

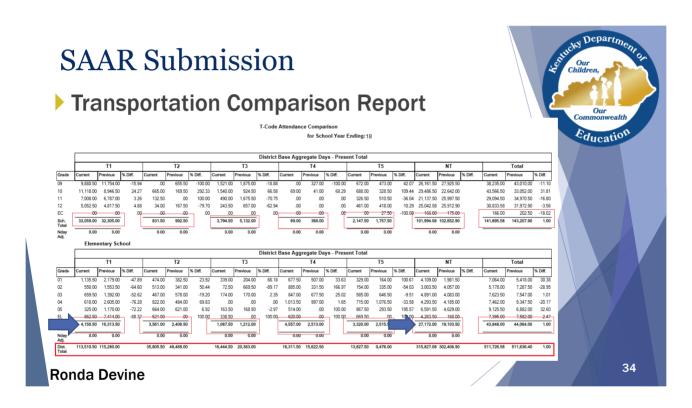
<sup>\*</sup>IC Adjustments = Virtual/Performance Based Proficient, Eligible Suspensions, Eligible Expulsions.

Note: All column letters are represented in the calculation for Total Adjustments' from Column 'D' on the 'Full Day AADA Summary Attendance Report'
Total Adjustments = (X + Y) - (P + Q + R + S + T + U + V + W)

Includes V/PB, Suspension, Expulsion

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# **SAAR Submission**

# ► Transportation ADA Summary

Transportation ADA Summary for School Year ending: 18

	T1 Reported	<u>T2</u> Reported	T5 Reported	NT Reported	Attendance Recorded	T1 ADA	T2 ADA	T5 ADA	NT ADA
County									
County High School	67,504.67	2,253.75	1,598.50	43,233.44 *	172	392.469	13.103	9.294	251.357
Non Traditional Day Adjustment	.00	.00	.00	.00					
Learning Academy	.00	.00	.00	4,136.00 *	210	0.000	0.000	0.000	19.695
Non Traditional Day Adjustment	.00	.00	.00	.00					
County Middle School	62,370.50	7,660.75	708.50	25,744.75 *	172	362.619	44.539	4.119	149.679
Non Traditional Day Adjustment	.00	.00	.00	.00					
County Elementary School	69,480.75	3,802.50	1,073.00	24,345.75 *	172	403.958	22.108	6.238	141.545
Non Traditional Day Adjustment	.00	.00	.00	.00					
County Primary Center	54,723.00	1,271.50	744.50	26,623.00 *	172	318.157	7.392	4.328	154.785
Non Traditional Day Adjustment	.00	.00	.00	.00					
District Total AADA						1477.203	87.142	23.979	717.061

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- Verification E-mail must be sent by the Superintendent to ronda.devine@education.ky.gov
- ✓ When the verification e-mail is sent, the SAAR process is complete.



### **KDE Contact Information**

KDE is available for questions during the SAAR submission process.

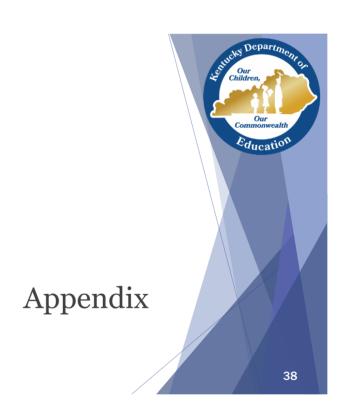
Please contact Ronda Devine for information and assistance:

(502) 564-5279, ext. 4444 or via email at ronda.devine@education.ky.gov

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### Common Error Messages

#### **Record 5 Error Message**

- Invalid ethnicities The state ethnicity code does not match the federal ethnicity code.
   In some cases, the system does not automatically change to the current code.
- 2. Missing or an invalid CO1 end status
- 3. "No Show" box must be checked

#### **Record 7 Error Message**

- 1. Students enrolled in the grade level but all enrollments were end dated before the end of the year
- 2. Student/students were enrolled part of the year, but not there at the end of the year
- 3. Students in Virtual/Performance Based Classes (Gap in schedule)
- 4. Attendance but no enrollment or re-enrollment

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▶ 1. Invalid ethnicities – The state ethnicity code does not match the federal ethnicity code. In some cases, the system does not automatically change to the current code



01:White

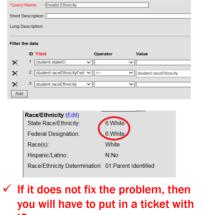
6:White



Race/Ethnicity (Edit)

State Race/Ethnicity:

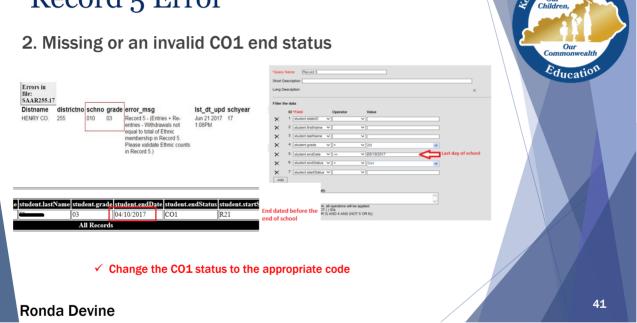
Federal Designation:



IC.

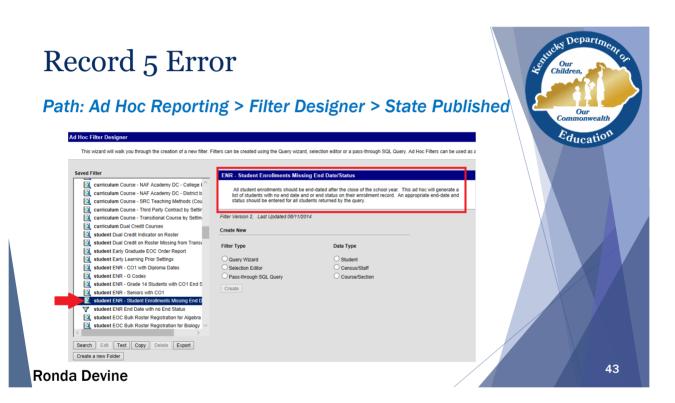
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# Record 5 Error



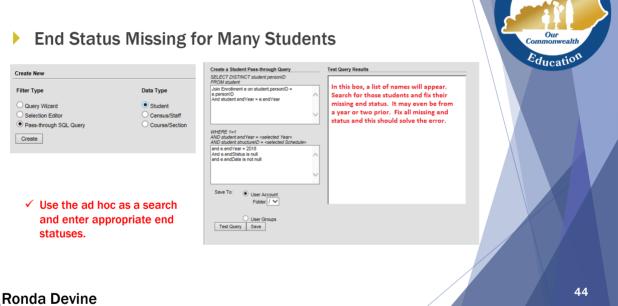
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# Record 5 Error



# Record 5 Error

3. "No Show" Box Must Be Checked



✓ If the start status is an 'NS No Show,' be sure and put the proper end status

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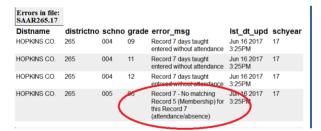
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# Record 7 Error

▶ 1. No matching Record 5 (Membership for this Record 7 attendance/absence

 Students were enrolled in the grade level but all enrollments were end dated before the end of the year

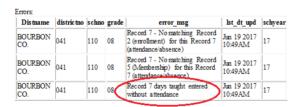


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### Record 7 Error

#### > 2. Days taught entered without attendance

 A Record 7 error message may be a warning. If this error message appears and all students in the grade for the error who are in Virtual/Performance Based Classes, the gap in their schedule will cause this to appear



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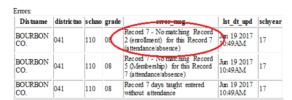
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### Record 7 Error

3. No matching record 2 (enrollment) for this Record 7 (attendance/absence)

 May be caused if there was attendance but no enrollment or re-enrollment. There could be a 'no show' and most likely the only enrollment in that grade



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# Record 7 Error

- ▶ 4. Error was caused by an EC student in Grade 14
  - EC student came to school, finished classes before the end of the year, then left, aging out within the time frame



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